

SCHOOLING OPTIONS

The Department of Education of Western Australia is committed to ensuring that students with disabilities are able to attend their local schools. However, there are some students for whom the classroom in a local school is not a good fit. If this proves to be the case, there are alternative schooling options provided in education support schools and centres for some students. Families therefore have a range of choices when considering schooling options.

Public schools in the North Metropolitan Education Region have worked together to create this prospectus to give our community some information about education support schooling options in the northern suburbs.

This prospectus specifically discusses public schooling options only, although there are also some education support options available in the private sector.

This prospectus provides information about the following settings:

- Public schools with specialist education support provision, both for primary and secondary schools
- Education support centres, both for primary and secondary school age students; and
- Special schools, for students from Kindergarten to Year 12.

All schools, although similar in many ways, have different priorities, look different, and may run slightly differently.

So what is the difference between each of these schools?

Public schools with endorsed specialist education support provision – primary and secondary

These more recently built schools are built to provide schooling for all students. Purpose built infrastructure such as Hydrotherapy pools, toileting facilities, kitchens and enclosed spaces may be features of these schools to provide for students with disabilities. Students with disability and students without disability all attend the same school.

Education support centres (ESC) – primary and secondary

These are schools (despite the name “centre”) co-located with a local primary or secondary school. All students who attend education support centres have an individual education plan, and are not making the same progress as their primary or secondary school peers.

Students who attend ESCs share facilities and school culture with the school they are onsite with. Play areas, library, canteen, staff rooms, assemblies, carnivals, incursions, themed days etc. are examples of what both schools onsite may do together. However, students in an ESC may have many or the majority of their lessons away from the primary school students in much smaller classes with a higher staff to student ratio.

Education support schools or special schools

These are purpose built schools which cater for students from Kindergarten through to Year 12 on one single site. Purpose built infrastructure such as swimming pools, toileting facilities, kitchens and enclosed spaces are features of these schools. Only students with special needs attend education support schools.

Nurses are also located at these schools.



SCHOOLING OPTIONS

Enrolment eligibility for education support facilities

There are specific eligibility criteria which must be fulfilled to enrol in an ESC or Education support school.

The current enrolment criteria are:

- Students with an Intellectual Disability or Global Developmental Delay and who are eligible for an Individual Disability Allocation.
- Students with eligibility for an Individual Disability Allocation for Autism Spectrum Disorder and a demonstrated high educational need.

In addition to the above groups, students with eligibility for an Individual Disability Allocation for Severe Mental Disorder or Physical Disability and demonstrated high educational need that cannot be met at their local school may be considered for a local placement at an ESC or education support school. A local placement is a one-year enrolment, which is reviewed each year.

Although there are strict criteria which allow a student to enrol in an education support facility, it should be emphasised that enrolment for an eligible student into an alternative environment such as an education support school or centre is based on parent choice. If a parent would prefer their child to remain in their local school, they have a right to do this. Parents should initially discuss their various options with their local school.



AVELEY NORTH

Primary School



Aveley North Primary School offers an education support program which is dynamic and specialises in education for students with mild to moderate special needs. Kindergarten to Year 6 students with Special Needs, including Global Development Delay, Intellectual Disability and Autism, may be eligible to enrol. The education support program is equivalent to that available at a metropolitan education support centre. Within the context of a mainstream setting, the school is dedicated to working collaboratively to establish partnerships with parents, the community and relevant agencies to develop a holistic approach to learning that caters for each student's individual needs.

We believe our school motto 'Together We Succeed', embraces the partnerships we share together. Our cultural diversity and inclusive education strengthens our learning and sense of community.

Aveley North Primary School provides excellent, individualised, practical educational programs promoting the social, intellectual, emotional and physical development of all students within a positive, caring and inclusive environment. Each student will have an Individual Education Plan (IEP) developed through strong case conferencing processes in collaboration with parents, teachers and other agencies such as school psychologists and therapists. Students are supported to embrace opportunities to fulfil their education and personal goals in order to successfully participate in all aspects of their lives and their communities. Experienced teachers and education assistants with expertise and training in educating students with disability, will provide the education support programs, maximising the capacity to learn and foster student independence.

Aveley North Primary School will cater for students' needs within a specialist education support environment and when appropriate within mainstream classes. We have small class sizes to better meet the needs of each student. Students are grouped into age related classes of between eight and ten students with a teacher and education assistants. Each class will have life skills programs in addition to academic programs to reinforce and practise skills taught. We will have a strong emphasis on communication skills and developing self-managing skills. We will undertake regular review, modification and evaluation of the programs we offer. All curriculum areas are covered within the education support programs and are adapted to the diverse needs of students.

Complementing a whole school focus on progressing literacy and numeracy skills, the education support program will additionally have a strong commitment to pastoral care, life skills, friendship groups and protective behaviours as priority areas. Our success in these programs are demonstrated by the inclusive culture that develops within the program and the broader school community.

All students are provided with opportunities to communicate using various tools and strategies. Incorporating technology and learning through iPads, communication devices, interactive whiteboards, computers, cameras and appropriate academic online programs are widely embraced by our students.

Aveley North Primary School



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*Our Students'
Success is
our Success*



AVELEY NORTH
PRIMARY SCHOOL

AVELEY

Secondary College Education Support Hub



SUCCESS FOR EVERY CHILD, EVERY DAY

The Aveley Secondary College Education Support Hub provides the opportunity for students with a disability to attend a specialist facility at a school in their local community. The college is committed to a culture of excellence.

Our integrated location within the mainstream campus allows us to tailor the educational experience for each student, so that they can learn in the most appropriate and least restrictive environment. Students can learn in the education support classrooms, or participate in mainstream classes with support from an education assistant, depending on their individual needs. Education support students also have access to the college's specialist facilities and teaching staff for options classes including music, dance, drama, art, home economics, woodwork and digital technologies. The college has an inclusive ethos, and education support students participate in whole-school activities such as assemblies, sports and swimming carnivals, discos and fun days.

In the Education Support Hub, specialist education support teachers and education assistants deliver evidence-based, individualised programs. Each student has a documented plan which is developed in collaboration with families and stakeholders. Education support classes are small, typically with eight students to a class, supported by a specialist education support teacher and a team of education assistants.

Our overarching curriculum and teaching goal is to develop and consolidate exemplary pedagogy and practice. We:

- Embed evidence-based teaching pedagogy in all our classrooms
- Deliver a guaranteed and viable curriculum for all students
- Deliver differentiated programs and courses appropriate to student needs
- Operate as a Professional Learning Community in partnership with our mainstream colleagues

Our programs include:


- Direct Instruction: Reading Mastery, Connecting Maths Concepts, Spelling through Morphographs, Language for Learning, Language for Thinking, Language for Writing and Expressive Writing.
- Award Scheme Development and Accreditation (ASDAN) Transition Challenge units, Workright and Short Courses
- Literacy support: Dianna Rigg, Wings, Talisman, Moondog, Dandelion, Alba and Rescue Series Decodable Readers
- Financial Literacy and Functional Numeracy: Clarke Road Money, ASIC Financial Literacy
- Complex Communication support
- Multisensory experiences
- Protective Behaviours
- Life Skills
- Work Readiness

We support students to flourish by valuing:

Belonging • Mastery • Independence • Generosity

Aveley Secondary College Education Support Hub

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BUTLER

College



Butler College Integrated School for Children with Disabilities and Complex Needs

Fluid Pathways, Individual Needs

Butler College offers 6 'fluid' Curriculum Pathways to ensure the needs of all students are met.

Recreational Pathway:

High Needs students

- Purpose Built Learning Area
- After Year 12: Recreational
- High staff to student ratio

Supported Employment:

- High staff to student ratio
- Purpose Built Learning Area
- After Year 12: Supported Employment
- High staff to student ratio

General Pathway:

- Students are in mainstream classes

Mild/moderate students:

- Purpose built classrooms
- Small classes, additional staff to student ratio
- Students attend some mainstream classes where appropriate
- After Year 12: Supported employment and/or further study

Academic Improvement Program (AIP):

- Year 7 to 10
- Small class sizes plus additional support - Maths, English, Science and Humanities

ATAR Pathway (Years 11 and 12):

- Year 7 to 10 Academic Extension program (AEP)

Curriculum for children with high needs

A High needs sensory themed based curriculum.

- Cross-Curricular themes including visits to Recreational Pathway destinations and a link to 'ASDAN Transition Challenge Sensory' and 'Towards Independence Sensory' units.
- Specially designed sensory room.
- The curriculum will include specific structured sensory stories using specific equipment within the sensory room.

Children with Autism Spectrum Disorder (ASD)

All students with ASD are case managed by trained staff. Learning strategies include Applied Behaviour Analysis, Discrete Trial Training, TEACCH, scaffolding, social stories, visuals, levels of prompting, assessment adjustments. All college staff attend regular professional learning and are given collegiate support by staff who have a more experienced overview of specific strategies required.

Communication

Regular communication with therapists (Therapy Focus and Ability Centre), as well as SSEN services ensure the successful implementation of communication programs and the use of Alternative Communication Devices.

NGCS project - 'eye gaze: Access All Learning Areas'

We currently are using 'eye gaze' technology to communicate and access the curriculum.

We provide resources to create and evaluate goals for students using eye gaze technology, based on current skills and Individual Education Plans (IEP).

Hydrotherapy and physiotherapy

At Butler College we have a dedicated therapy team who have undertaken additional training to obtain their Certificate 4 as allied health assistants.

We have an extensive range of supportive devices to provide varying support in the water and we combine our resources with the other agencies using the pool.

Our students delight in completing their hydrotherapy whilst in a creative, music-filled and fun environment.

Butler College



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JOHN BUTLER

Primary College



At John Butler Primary College, we believe our differences are what make us special. Located in the north of Butler, our unique college provides a supportive learning environment for children of all abilities from Kindergarten to Year 6. Our one school model, which comprises an education support facility within a mainstream primary school, provides a fully inclusive continuum of educational support for all students.

Your child will thrive under the teaching and guidance of our skilled and dedicated staff. Students with disability and additional learning needs benefit from individualised, intensive and specifically tailored teaching from specialist staff in the education support program. High staff to student ratios in these classrooms ensure students receive the additional academic, physical, emotional and social support required to achieve to their full potential.

Specialist facilities further support students with disability to engage with the curriculum and these include a hydrotherapy pool, a sensory room, mobility equipment and purpose-built and motivating playgrounds. Some of our playgrounds are fully fenced to provide a safe and secure learning and play environment for all students.

We believe that social and emotional aspects of learning are just as important as literacy and numeracy. Your child can also benefit from our established specialist programs which provide intensive support for students who may need additional help with social behaviours.

A positive behaviour support approach and inclusive classrooms create a consistent, positive learning environment in which every child can learn, grow and succeed.

John Butler Primary College



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SWAN VIEW

Senior High School



Swan View Senior High School is a long established and successful secondary school that has benefited from the inclusion of an integrated education support centre since 2018. The centre caters to students with special needs who require low to medium levels of support and will consider the enrolment of students living out of area on an individual basis. It is a welcomed, much needed addition not only to the high school but also to the local community.

The centre caters for students with a diagnosed disability. Specialist teaching, together with small class sizes and a nurturing approach, encourages students to work at a level and pace that allows them to achieve their goals. Staff are committed to providing considered and carefully developed personalised education to students through Individualised Education Plans (IEP). Focus is given to strengthening emotional intelligence and independence by implementing strategies to support students' individual needs to engage in their education.

Programs include:

- Alternative Augmentative Communication (AAC)
- Award Scheme Development and Accreditation Network (ASDAN modules)
- Community access (includes Travel Training)
- Direct instruction (Spelling)
- Life skills (Cooking and Horticulture)
- MacqLit Program (explicit and systematic reading intervention program)
- Protective Behaviours Program
- The Big Plan
- Work readiness program
- 'You Can Do It' program (Resilience)
- Zones of regulation


In Year 10, students engage with staff, family members and supporting agencies to work through The Big Plan program, designed for students to reflect on their dreams and pathways post school. They explore work place learning opportunities, vocational education and training certificate courses, volunteering placements and social/leisure activities. Our aim is that students will be engaged in activities from their Big Plan priorities before leaving school, which will assist them in a smooth transition into society toward leading productive, purposeful lives.

Our centre has developed positive links with local community services including:

- School of Special Educational needs: Disability (SSEN:D) who provide information and strategies on how to support all students to access the curriculum
- National Disability Insurance Scheme (NDIS) support services who provide support and services to students toward a better standard of life
- Local schools (primary and secondary) for training opportunities and to prepare incoming students through transition
- A range of industries that assist with placing our students in work.

The capacity of our staff is vital in caring for your child's wellbeing and for delivering high quality education. We are committed to the ongoing training and development of staff through informal and formal training.

Swan View Senior High School

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BELDON

Education Support Centre



Beldon Education Support Centre (ESC) was established in 1985 as a stand-alone building on a shared site with Beldon Primary School offering placement to primary age children who are identified as having an intellectual disability. The centre is located on the south side of Ocean Reef Road in the expanding north coastal corridor of Perth. The facility can offer students a setting with small specialised classes catering for individual needs and opportunity for mainstream integration. The centre has a principal, specialised teachers and education assistants who are all trained in teaching children with special needs. The centre offers programs to facilitate and develop the student's early literacy (communication) and numeracy skills, social and independent living skills and community access. Individual Education Plans (IEP) are developed each semester in consultation with teachers, parents and other visiting professionals. Each plan is unique to the student and outlines the goals for each semester. The centre is well supported by outside therapy services who assist in developing and monitoring comprehensive Speech, O.T. and physio programs for individual students.

The centre's programs and priorities includes:

- **Early Readiness Autism Program:** a two-year program established to provide early, intensive intervention for Kindergarten and Pre-primary children who have a confirmed autism diagnosis. The aim of the program is to prepare children with pre-requisite skills required for mainstream schooling.
- **Augmentative and Alternative Communication (AAC):** is an umbrella term that encompasses the communication methods used to supplement or replace speech or writing for those with impairments in the production or comprehension of spoken or written language.
- **Music Rocks/Singing and Drumbeat:** the combination of all three programs harnesses the power of music to build confidence, motor skills and social co-ordination in a safe, structured environment that brings endless joy.
- **Sports in Schools:** weekly access to community sporting activities including cricket clinics football clinics, and local sporting activities including surf lifesaving, lawn bowls, ten pin bowling and sailing.
- **Key Word Sign:** is used to encourage and support language development in children and adults with complex communication needs. Key word signing uses a core vocabulary of specially selected words that comprise concepts and ideas considered to be the most appropriate for children and adults with communication and language difficulties. Each word (concept) is matched to a hand sign.
- **Stephanie Alexander Kitchen Garden (SAKG):** introducing pleasurable food education to children during their learning years, in order to form positive food habits for life. Grow Harvesting, Preparing and Sharing.

The centre is fortunate to have a bus kindly donated by Variety Club WA, allowing for regular community access and the opportunity to transport children to excursions, camp and swimming lessons.

The centres ethos "Aspire to go Beyond" is well established and well regarded in the surrounding district as evidenced by a rapid growth in enrolments. The tone of the centre is best described as caring, quiet and steady with a clear focus on individualised instruction, within a shared school environment.

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CREANEY

Education Support Centre



Epitomising our motto of 'Every Child, Every Opportunity', Creaney Education Support Centre (ESC) provides a highly specialised and individualised learning program for primary aged students with special educational needs (predominantly Intellectual and Physical Disabilities and Autism Spectrum Disorder).

Each student's learning program is determined by an Individual Education Plan (IEP) written in collaboration with parents, staff and relevant therapists. Students are taught by specially qualified staff using highly structured programs based on the principles of TEACCH, applied behaviour analysis (ABA) and direct instruction. Task analysis is used to break academic and personal goals into small, fine-grained progressive steps which are explicitly taught using a variety of specialised strategies. Classes are small with a high staff/student ratio to ensure maximum engagement and support for each student. As well as delivering on all aspects of the West Australian Curriculum, we have a particular emphasis on developing the communicative, independent and self-regulatory skills of all our students.

We pride ourselves on our positive and supportive environment and the strong partnerships we have developed with our whole school community. Staff and parents work collaboratively, and in partnership with other professionals, for the benefit of each student. The success of this approach can be seen each day as we celebrate each student's steps towards independence.

We welcome visitors – come see what makes our centre so special and why we enjoy the reputation that we do.

Creaney Education Support Centre

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Joondalup
Education Support Centre
Independent Public School

JOONDALUP

Education Support Centre

Joondalup Education Support Centre (ESC) is a modern, innovative independent public primary school, specialising in the education needs of students with special needs. We share a campus with Joondalup Primary School and together we work collaboratively to foster progressive and authentic learning experiences.

At Joondalup ESC, staff, students and our community have a shared vision to:

- Deliver the most viable curriculum
- Develop a shared language; and
- Demonstrate collaboration

to drive innovation and high expectations for all students. We set high standards and have high expectations for our students to achieve academically, socially and emotionally.

Joondalup ESC deliver ongoing specialist areas to provide students with comprehensive, innovative and engaging learning experiences that include the following:

STEM (Science, Technology, Engineering and Mathematics)

Delivered by WAESPAA Primary Teacher of the Year winner, this program encourages children to explore the world of digital technology through coding, robotics and experiments to develop students' critical thinking skills and curiosity.

AAC (Augmentative and Alternative Communication)

Joondalup ESC support the belief that every student has the right to be able to communicate. We are so passionate that we have made it a priority within the school. Our appointed AAC coordinator works with children, families, staff and therapists to ensure the best communication outcomes for your child, through a broad range of methods to support or replace speech, across classes, play areas and the campus as a whole.

Sensory Rooms (and technology)

School funded, purpose-built sensory rooms provide Joondalup ESC students with an opportunity to use state of the art technology to regulate their mind and body. One room provides a colourful and energetic environment, while the other room provides a calm, soothing environment. When in the classroom, students benefit from the latest technology including iPads and interactive touchscreens.

The Arts

Joondalup ESC value the importance of the arts, promoting creativity and social competencies for students in the areas of visual arts, music, drumming for junior students and Drumbeat (Holyoake) for senior students.

Built inclusively, classrooms are entwined with Joondalup Primary School classrooms making our site one campus. Sharing of specialist staff and collaborative planning ensures every child from both schools feels a sense of belonging together.

Joondalup Education Support Centre

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MERRIWA

Education Support Centre



Merriwa Education Support Centre (ESC) is located on the Merriwa Primary School site. Both schools are Independent Public Schools and work collaboratively as an inclusive campus. Our reputation as a welcoming and inclusive school is acknowledged in the community. We believe that all students can achieve when given the appropriate structures, and they have the right to thrive. We work with the understanding that every situation provides an opportunity for learning.

Merriwa ESC:

- Caters for the academic and behavioural needs of primary school aged children with disabilities.
- Cares about student achievements and in providing quality programs that are purposeful and authentic to the specific needs of each child.
- Expects high standards in teaching, learning and behaviour.
- Designs programs to enable all children to achieve according to their capability.
- Focuses on functional skills, communication, social competencies, independence and self-regulation.

Our aim is to provide purposeful and relevant learning programs through high quality instruction and evidence based strategies in order to support each individual towards meaningful participation in their community. Staff incorporate a range of learning strategies to engage a diverse range of students and to support them to meet their individual targets. Students learn through activity-based, hands-on learning experiences while addressing their sensory needs. The resources utilised in the ESC support explicit teaching and tasks to consolidate concepts in early literacy and numeracy. Visual prompts are used extensively to support understanding and communication.


Programs utilised at Merriwa ESC focus on shaping behaviour and improving social skills towards building independence in each child. Many students also require the creation of clear communication systems, routines and structures to assist them throughout the day.

In addition to whole school literacy and numeracy programs and a thematic approach to integrate the curriculum, we have developed various programs to provide a rich learning environment to accommodate the diverse needs of our students.

- School Readiness Program: For Two and Three year olds with special education needs.
- Alternative Augmentative Communication (AAC): All students are provided opportunities to communicate using various tools and strategies.
- Sensory: A designated room and a covered outdoor learning space are resourced to provide alternative areas for students to engage in their learning and sensory needs.
- Music and movement / Kidz Aerobics and Yoga: Students engage in physical activities which stimulate creativity and develop self-regulation.
- Community access / Life skills: Students access the local community to practise life skills in an authentic learning experience.
- Incorporating technology: Learning through iPads and associated apps, communication devices, switch technology, interactive whiteboards, computers, cameras and appropriate academic online programs is widely embraced across the centre.
- STEM (Science, Technology, Engineering and Maths): Encourages all students to explore their world utilising technology and hands-on investigations.

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MOUNT HAWTHORN

Education Support Centre



Mount Hawthorn Education Support Centre (ESC) is located on the same campus as Mount Hawthorn Primary School and is an alternative learning environment for students from surrounding suburbs who have cognitive disabilities and who find a mainstream classroom too stressful. The purpose of the school is to promote the abilities of each student and develop his or her educational, physical and social skills, knowledge and, especially, independence, in preparation for high school.

The main program at Mount Hawthorn ESC is for children aged Pre-primary to Year 6, who have severe autism or other cognitive disabilities. We are a small centre with a homely atmosphere and sufficient, highly trained staff to help students cope with day to day issues.

We also have an Autism Early Intensive Intervention Program (AEIIP) for Kindergarten and Pre-primary students in the surrounding suburbs who have autism but average/high IQ. The purpose of this program is to help these capable students move successfully into fulltime mainstream classes at their local primary schools.




The staff of Mount Hawthorn ESC work together with parents, guardians, members of the local community, supporting agencies and the staff and community of the primary school, to provide a safe, socially just and supportive environment.

Our overarching priority is independence and under this are four priorities - maths, English, communication and social skills, behavioural and emotional regulation. All of our students are on Individual Education Plans (IEP) using the learning areas of the Australian Curriculum - English, maths, history, geography, civics and citizenship, science, the arts, health and physical education and technology and enterprise.

The principles of applied behaviour analysis (ABA) are central to our method of operation across the school. Mount Hawthorn ESC staff are experienced and trained in ABA principles as well as discrete trial training. We keep pace with progress in research and development in this field and refine our instruction accordingly. ABA focuses on teaching small, measurable units of behaviour in a very systematic way; tasks are broken down into small steps and taught in a one-on-one situation with frequent positive reinforcement guiding behaviour. To maximise a child's success, emerging skills are practised and reinforced in many less structured situations e.g. group activities in class, on excursions, and at home. We use the principles of ABA in every classroom, all the time. Some parents have private service providers working with their child at home using ABA. Collaboration between teachers and these professionals enables a more co-ordinated approach and allows for their goals to be added to our Individual Education Plans.

Graduating students move on in Year 7 to Sir David Brand School in Coolbinia, Dianella Secondary College Education Support Centre or private schools.

Mount Hawthorn Education Support Centre

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ROSEWORTH

Education Support Centre



OUR VISION is to provide purposeful and relevant learning programs for all students to thrive within a safe and caring learning environment.

OUR PURPOSE is to support our students to reach their full potential while fostering an inclusive environment which caters for individual educational, social and emotional needs and abilities.

We provide opportunities to develop the relevant skills, attitudes, values and understandings which will allow students to thrive, develop independence for life and actively contribute positively in society.

At Roseworth Education Support Centre (ESC) we believe every student matters. We provide a safe and caring learning environment for our students and a welcoming and supportive environment for parents. We are committed to assisting children reach their full potential and recognise that each child is an individual at a different stage of development. Our students come from diverse multicultural backgrounds and this provides a wonderful vibrancy to our school and a myriad of learning opportunities for all.

We are on the same site as Roseworth Primary School in Girrawheen and offer a range of modern facilities. including a covered outdoor playground/classroom that can be used in all weather. This is a great space to teach play and social skills. We have continued with our commitment to provide a strong sensory program. Staff are proficient in administering sensory diets and building sensory toolboxes. We have an all-weather outdoor classroom which supports teaching students to interact and play safely on equipment with their peers. We utilise this area for our whole school Friday morning breakfast, our focus remains on developing independent living skills and communication.


At Roseworth ESC we provide a range of programs, aligned to the Western Australian Curriculum and targeted to our students' abilities and needs. All of our students have access to ABA (Applied Behaviour Analysis), Discrete Trial Training and the TEACCH program, our higher functioning students have access to reading and spelling direct instruction programs


All our staff are fully qualified and trained to work in an education support facility. As a point difference with a mainstream primary school each class at Roseworth ESC has a maximum of 8-10 students, with one teacher and a minimum of three education assistants.

Current technology allows us to enhance communication and gives our students the opportunity to express themselves and show their achievements in new and exciting ways. We have embraced the opportunity to use tablets and electronic smartboards in the classroom and they have provided another pathway to successfully deliver an engaging education program to students.

Our primary commitment is to identify and provide opportunities for our students to develop their individual potential.

Roseworth Education Support Centre

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SOUTH BALLAJURA


Education Support Centre



South Ballajura Education Support Centre (ESC) is a highly successful Independent Public School and is a purpose built Kindergarten to Year 6 multicultural school for students with diagnosed disabilities, co-located with our partner primary school. The South Ballajura ESC community continues to maintain a reflective culture and dedication to making a positive and significant difference in the life of every Special Educational Needs (SEN) student and their family. Creating a safe, engaging learning environment for our school community is the foundation for student personal and academic success. We offer 'The Best of Both Worlds' for students with special educational needs, by providing evidenced-based approaches, including contemporary Applied Behaviour Analysis (ABA), along with explicit small group instruction, and quality inclusive opportunities with primary school peers. Committed and innovative staff teams provide consistent expectations and have expertise in catering for the wide range our students' learning, social, communication, and sensory needs in collaboration with service providers.

Whilst the Western Australian Curriculum provides a rich context for learning experiences, learning goals are tailored for each student based on individual needs and parent priorities. Consequently, there is an overall focus on multi-modal communication, literacy, numeracy, social and emotional skills. Emphasis is on positive expectations through the 'You Can Do It' Keys to Success (confidence, organisation, persistence, getting along and resilience). Engaging in our inclusive clubs, signing, drumming and Jump Jam, with performance opportunities, epitomises the centre's motto, "Learning Together- Growing Together", and enables students to flourish and shine. Our valued community access programs provide students with a variety of venues across the year in which to generalise the social and academic skills taught in classrooms. Student motivation and learning is enhanced by integrating innovative technologies, programs and applications. Building mutually respectful, positive relationships with our whole community is a focus at South Ballajura ESC based on our 'T.E.A.M' philosophy – 'Together Everyone Achieves More'. Parents are vital partners in planning and enhancing their own child's individual learning program as well as being encouraged to be active Board members to steer the vision and direction of the school. We invite you to visit our dynamic, inclusive school community.

South Ballajura Education Support Centre

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SBESC enables our students to **flourish at school** and in the wider **community** through **specialist expertise** and strong **partnerships**



WESTMINSTER

Education Support Centre



At Westminster Education Support Centre (ESC), we aim to ensure success for every student from Kindergarten to Year 6, providing high quality teaching, effective leadership and strong governance.

We provide an inclusive curriculum which embraces the Australian Curriculum, the Early Years Framework, ABLEWA, Diana Rigg, ABA, TEACCH and digital technologies. In providing an extensive curriculum we collate data on every student to track their progress enabling us to celebrate their successes.

High quality teaching is evident throughout every classroom, which is gained through investing in every staff member's professional learning, a high level of collegiality, staff working as a team, staff taking responsibility to support their colleagues, the sharing of ideas and taking collective responsibility for the success of the school. This ensures continued growth amongst both staff and provides our students with the maximum opportunity for teaching and learning.

We place high value on developing and maintaining strong community links. We hold regular workshops for our parents, engage with a large number of therapy providers, provide practicums for students from TAFE and University and have recently become a BeYou school developing a whole community approach to mental health and wellbeing.

Finally our key priorities are:

- Success for all students
- Excellence in teaching and leadership
- Strong governance and communication
- A safe, supportive and sustainable environment.

Westminster Education Support Centre

 Marloo Road
WESTMINSTER WA 6061

 (08) 9413 5000

 Westminster.ESC@education.wa.edu.au

 www.westminsteresc.wa.edu.au



BELRIDGE SECONDARY

Education Support Centre



Belridge Secondary Education Support Centre (ESC) delivers purposeful, innovative and exceptional educational programs for students with special needs in Years 7 to 12. Our school was established in 1994 and is co-located with Belridge Secondary College and the two schools share a philosophy of “Two Schools, one Community.” Both schools work alongside each other to provide the best educational opportunities and experiences for all students.




Belridge Secondary ESC provides the very best education to our students in Years 7 to 12 and the community continues to be unanimous in its support of this exciting vision. Belridge Secondary ESC continues to develop and strengthen its strong reputation for the quality of our teaching and learning programs, the commitment and professionalism of its staff, the innovative and motivating physical environment and, above all, a constant focus on the individual child.

Currently our school enrolment is in excess of 120 students with a diverse range of educational needs and we promote the development of a life-long learning approach by increasing each student's level of independence within all aspects of their education. This strong focus on the needs of individual students ensures success for all. Fundamental to the whole school pedagogy is the belief that successful student achievement occurs when the curriculum addresses student academic and non-academic needs and, social and emotional well-being. We motivate student learning by focusing on high expectations and positive engagement.

The positive tone and culture of Belridge Secondary ESC is underpinned by a strong values foundation and positive behaviour support with the processes focusing on motivating student dispositions towards learning and life beyond school. This is embedded in the belief structure here at Belridge Secondary ESC and is demonstrated through all interactions and communications with students, staff, parents and wider community.

Please feel free to contact us and we will happily answer any questions that you may have and give you a tour of our school.

Belridge Secondary Education Support Centre

-  17 Gwendoline Drive
BELDON WA 6027
-  (08) 9408 8050
-  Belridge.SESC@education.wa.edu.au
-  www.belridgesesc.wa.edu.au



CYRIL JACKSON

Senior Campus Education Support Centre



Cyril Jackson Senior Campus Education Support Centre (ESC) is located in the Perth suburb of Bassendean and enrolls students with disability from Years 10 to 13.

The school shares a site with Cyril Jackson Senior Campus, which enrolls compulsory schooling and mature age students.

The two schools maximise student learning opportunities by sharing facilities, resources and integrated learning programs.


A range of career and community focused SCSA courses, endorsed programs and Vocational Education and Training (VET) certificate courses and units of competency are offered to develop student independence and confidence in preparation for a successful transition beyond school.

Highly personalised planning guides, individual learning and pathway options are complemented by tailored work experience placements.

Formal accreditation for learning is embedded across the schools' programs with progress reflected in students' individual transition plans (ITP), reports and the WASSA (Western Australian Statement of Student Achievement).

Cyril Jackson Senior Campus Education Support Centre

 53 Reid Street
BASSENDEAN WA 6054

 (08) 9413 4850

 CyrilJackson.SC@education.wa.edu.au

 www.cyriljacksonesc.wa.edu.au



DIANELLA

Secondary College Education Support Centre



Dianella Secondary College Education Support Centre (ESC) is a diverse multicultural secondary school facility that caters for students with disabilities from Years 7 to 13. The centre is located on the same site as Dianella Secondary College and Dianella College Primary School. Together as the Dianella education precinct, we have developed a positive relationship focused on supporting students and families.

Our ESC provides a safe and supportive learning environment, where the rights and responsibilities of the individual are recognised and respected. We encourage all students to realise their potential and inspire them to participate as responsible members of the community. We have been recognised by the local community as delivering a high calibre of education to our students, which was formally recognised through our nomination for School of the Year in the 2019 WAESPAA Awards.

Our educational programs focus on preparing students for transition to future employment, development of life skills required for independence and the social emotional development of young adults. The diverse range of programs on offer are developed and tailored to meet individual student needs.

Vocational Education and Training (VET) is one such program which enables students to develop industry specific skills through a variety of Nationally Credited Certificate Courses.

We also run Black Friday Enterprises, a program dedicated to engaging Year 10 to 13 students in innovative ventures in preparation for transition. It allows students to fulfil the requirements of the Certificate 1 in Retail and Business, assisting students in developing post-school craft skills that may enable them to start a micro-business of their own.

Workplace Learning (WPL) is a Year 10 program to assist in the development of skills which will ensure students are safe and will be successful when they go out to work experience. This program allows students to work in a 'simulated' workplace and complete either a Certificate 1 in Vocational Pathways or ASDAN.

STEM (Science, Technology, Engineering and Mathematics) is another program that we run school wide. STEM at Dianella Secondary College (ESC) is designed to replicate the process that STEM professionals undertake when completing projects, encouraging and developing student resilience and problem solving, skills that are critical for their post-school life. There is a strong focus on hands-on, project-based learning, with students also having the opportunity to engage with many different digital technologies including building and coding robots and creating digital games.


Bushrangers is another program that we are proud to provide here at Dianella Secondary College (ESC). Bushrangers allows students to take an active role in the conservation of the natural environment in their local community and the greater Perth region. Bushrangers provides practical life skills as well as leadership, teamwork and initiative skills; and promotes community responsibility and service.

We have proudly built a school where relationships are based on mutual respect and trust and where partnerships are valued. Developing strong relationships with students and parents has enhanced student learning. Parents are encouraged to take an active role in their child's education and have become an integral part in the development of educational programs.

Dianella Secondary College ESC is proud of our students who leave our care poised to embrace new challenges in their communities.

Dianella Secondary College Education Support Centre

 9 Laythorne Street
DIANELLA WA 6059

 (08) 9345 9272

 Dianella.SC@education.wa.edu.au

 www.dsc.wa.edu.au



WEST COAST

Secondary Education Support Centre



West Coast Secondary Education Support Centre (ESC) is an Independent Public School (IPS) catering for students with special educational needs in Years 7 to 12, located 18kms from Perth in the suburb of Warwick. Our students come from diverse socio-economic and cultural backgrounds - a feature which serves to enrich our learning environment. Working with our community, we achieve our school vision of 'Caring, Achieving, Together'.

At West Coast Secondary ESC students are encouraged to develop skills relevant to their individual needs and to take pride in their achievements. All students are supported to embrace opportunities to fulfil their educational and personal goals in order to achieve their highest potential and be well prepared to live and work in a rapidly changing and diverse society. We have high expectations of our students and work in partnership with parents and other stakeholders to provide authentic and relevant curriculum. Curriculums include, but are not limited to; English, maths, health and physical education, zones of regulation, Workplace Learning, ASDAN, Bushrangers, protective behaviours education and You Can Do It!

Each student has an Individualised Education Plan (IEP) or individual transition plan outlining their priority objectives while at school, at home and in the community. These plans also form the basis for reporting to parents on student progress. Staff use data collection plans to address student needs across learning areas and monitor progress.


West Coast Secondary ESC work conscientiously to prepare students for work and leisure; and have a high rate of success with students entering the workforce, recreation programs and/or setting up mini enterprises post school.

We actively promote the acceptance and tolerance of individual differences in self and others, and encourage open and positive communication with all. Staff are encouraged to attend relevant, ongoing professional development sessions and to take an active part in decision making at the Centre.


Public Transport Authority provide transport to West Coast Secondary ESC if your child meets the eligibility criteria of School Bus Service.

West Coast Secondary Education Support Centre

 65 Lloyd Drive
WARWICK WA 6024

 (08) 9345 6600

 Westcoast.SESC@education.wa.edu.au

 www.westcoastsesc.wa.edu.au



BURBRIDGE

School



Burbridge School is a vibrant Independent Public School for students from Kindergarten to Year 12. We see every child as a unique individual with the potential to learn and achieve.

Our specialist teams of teachers and education assistants provide caring, innovative and personalised learning programs to prepare your child for a meaningful and positive future. Our close parent partnerships and welcoming school community are an essential feature of Burbridge School and one we are all proud of. We work alongside families in all aspects of their child's education and with you in the development of individualised, relevant and meaningful learning goals that reflect your child's specific needs.

Burbridge School takes pride in delivering a curriculum that is consistent with current best practice for students with special educational needs. Evidence-based programs ensure our students thrive.

Overarching all learning is a focus on the development of:





- communication skills through the use of AAC,
- positive behaviour, self-regulation and social skills;
- mobility through our MOVE program for students with physical disabilities; and
- independence skills.

Burbridge School provides a stimulating, caring and respectful educational environment in which students feel safe and can thrive emotionally, physically, socially and academically. Many of our students have highly complex needs.

Your child will benefit from the purpose-built, specialist facilities at Burbridge School including an upgraded sensory room, hydrotherapy and swimming pool, gym, enterprise gardens, library, onsite nursing staff, new kitchen, and two large fenced playgrounds that are accessible to all students.

We have a case management approach that ensures expertise from highly skilled specialist staff in Behaviour, Communication and Mobility (MOVE program). Our teaching teams are further supported by consultant physiotherapist and clinical psychologist.

Burbridge School

-  46 Burbridge Avenue
KOONDOOLA WA 6064
-  (08) 9342 1633
-  Burbridge@education.wa.edu.au
-  www.burbridgeschool.wa.edu.au



DURHAM ROAD

School



Durham Road School takes pride in having a caring and supportive school community with engaging, specialist environments in which students grow.

The school is located in Bayswater and provides high quality education for students whose needs are complex including intellectual disability, physical disability, sensory impairment, challenging behaviour and autistic spectrum disorder. Durham Road School is at the forefront of best educational practice for students from Kindergarten to Year 12 with disability. Together with our families we make up a strong community committed to providing individualised, rewarding and challenging learning experiences for our students' unique learning needs.

We are committed to ensuring every student has a robust communication system. With small class sizes and specialist teachers and education assistants we communicate strategies with students using a variety of high and low technological devices. The school is well resourced with three Eye Gaze technology systems where students learn to use their eyes to activate the computer and engage with exploration, choice making and communication programs.

Each of our three playgrounds is safe and secure. They are equipped with trampolines, bikes, swings, sensory areas and play equipment that is accessible for all of our students and supports the development of play and fundamental movement skills. Students also access fitness based programs in the gymnasium. Physical activity is promoted for all of our students with a heated swimming and hydrotherapy pool.

Secondary students prepare for life after school by engaging in a motivating, personalised curriculum as well as endorsed programs such as ASDAN and Workplace Learning. This enables our students to experience a variety of settings over the year in which to generalise the social and academic skills taught in classrooms

Durham Road School is built on six core values that underpin every aspect of our school life.

- Kids come first
- Every day is a new day
- Teachers who care
- High expectations + support = achievement
- Stronger together
- Above and beyond

Durham Road School



37 Durham Road
BAYSWATER WA 6053



(08) 9238 0900



DurhamRoad@education.wa.edu.au

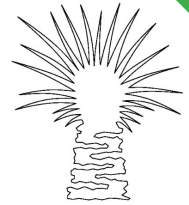


www.durhamroads.wa.edu.au



GLADYS NEWTON

School



Gladys Newton School in Balga is proud to be a centre of excellence, creating opportunities for success for students aged 4 to 18 years with intellectual disabilities, Autism and severe mental health issues. A small percentage of our students have a physical disability in addition to their intellectual disability. The culturally diverse group of parents work closely with teachers, education assistants, therapists and nurses to ensure student needs are met. We currently have 82 students from Kindergarten to Year 13.

The school has very extensive secure grounds with beautiful gardens which are divided into three separate areas by the three purpose built playgrounds for junior, intermediate and seniors. The senior play area is a large oval that includes a new nature playground, an enclosed trampoline area, swings and around its perimeter, a range of outdoor gym equipment. There is also a basketball court and spacious tarmac area for riding bikes or scooters.





The Gladys Newton School community is committed to and embeds into practice, our motto of "Educating for a brighter future". Excellent, individualised, practical educational programs promoting the social, intellectual, emotional and physical development of all our students within a positive and caring environment continue to flourish.

We continue to be a developmental school for ABLEWA (an adjusted Australian Curriculum for students with disabilities). Our school has worked with the University of Melbourne and the Victorian Education Department in the areas of mathematics, movement, critical and creative thinking and digital literacy. Continuation in this trial recognises Gladys Newton School as an innovative hub and acknowledges the expertise and diligence of our staff. We became a trial school for the Department of Education's reporting parents students with special needs modules. We were acknowledged for our work in ASDAN and given the honour of the title of a School of Excellence for ASDAN Delivery.

Student participation and learning was outstanding and clearly demonstrated the benefits of ASDAN, the Stephanie Alexander Kitchen Garden Program, the Bushranger Cadets and the Vocational Education Training Programs. The VET programs are run by ACTIV. Students also access workplace learning through several other agencies and by selling goods at the Balga Market each Friday.

Our parents and caregivers can be proud of and congratulated for, the amazing support they give their children. Their commitment and advocacy are essential in enabling each child to reach their full potential and for providing opportunities to lead a fulfilling life.

Gladys Newton School

-  93 Balga Avenue
BALGA WA 6061
-  (08) 9413 1900
-  Gladysnewton@education.wa.edu.au
-  www.gladysnewtonschool.wa.edu.au



SIR DAVID BRAND

School



Sir David Brand School is the hub of a dynamic community. We work in partnership with families and their service providers to create Rich Full Lives for students with a diverse range of special educational needs in Kindergarten to Year 12. We promote resilience and independence to ensure every child has a successful and sustainable future. Our school community is warm and welcoming.

The SDBS team conducts thorough needs assessments to inform the innovative programs we design to suit each student's needs. Our inclusive curriculum embraces the Australian Curriculum, the Early Years Framework, ABLEWA, TEACCH and digital technologies. We have developed a school-based EXPRESS communication tool for students with complex communication needs who are working towards foundation level. Intensive early intervention programs are available for students in the early years of schooling.

The SDBS Co-Regulation program is a whole school priority that integrates the principles of Therapeutic Crisis Intervention and Team Teach across our protective education, arts and english curriculum.

SDBS has highly competent and engaged teachers and education assistants who understand the need for safe and stimulating learning environments. Our evidence-based programs are consistent with internationally recognised best practice.

SDBS has a range of clubs that provide fun learning opportunities. Our Chit Chat Clubs bring together parents and carers to develop the skills needed for the competent use of Augmentative and Alternative Communication (AAC) devices in every-day life. Our Stretch Clubs incorporates physiotherapy into daily routines. We also have a very popular Construction Club, as well as Girls' and Boys' Clubs focused upon friends learning together.

SDBS offers families the option of inter-agency Individual Education Plan/Action (IEP) Meetings that help to integrate each student's goals across the curriculum. We have Department of Health Community and Child Adolescent Health nurses based on site. Our school-based chaplain focuses on building community relationships and providing support to families.

Located in Coolbinia, our catchment extends from Trigg to North Fremantle in the west and from East Perth to Inglewood in the east. We are in close proximity to Yokine Reserve and Coolbinia Primary School. The beautiful gardens and parkland surrounding the school provide a valuable natural resource for student learning.

Sir David Brand School



Glick Road
COOLBINIA WA 6050



(08) 9462 6500



sirdavidbrand@education.wa.edu.au



www.sdbb.wa.edu.au





“Creating schools of excellence in providing innovative curriculum for students with special needs.”

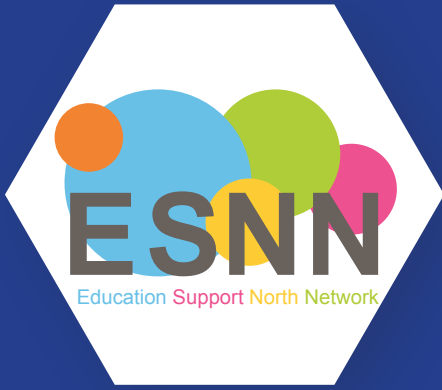
Thank you for your interest in education support centres and public schools in Perth’s North Metropolitan Education Region. This brochure aims to provide you with the most up-to-date and relevant information about alternative provision for students with special needs outside of your local mainstream school.

There are three main sorts of facilities which are; education support centres, special needs schools and local schools with endorsed specialist education support provision who are committed to provide students with access the Australian Curriculum in a supportive and inclusive environment.

These schools often work together in collaboration through the Education Support North Network. Together we create and share innovative ideas, professional learning and current thinking in education support on a local, state, national and international basis. Our key focus is on inclusion, equity and excellence and the wellbeing of students with special needs in Perth’s North Metropolitan Education Region.

The information provided is an overview of each centre and school and it is highly recommended that all families contact and visit them when choosing the appropriate provision for their children.





FIND YOUR LOCAL SCHOOLS



1 Aveley North Primary School

2 Aveley Secondary College

3 Butler College

4 John Butler Primary College

5 Swan View Senior High School

6 Beldon Education Support Centre

7 Creaney Education Support Centre

8 Joondalup Education Support Centre

9 Merriwa Education Support Centre

10 Mount Hawthorn Education Support Centre

11 Roseworth Education Support Centre

12 South Ballajura Education Support Centre

13 Westminster Education Support Centre

14 Belridge Secondary Education Support Centre

15 Cyril Jackson Secondary Education Support Centre Campus

16 Dianella Secondary College Education Support Centre

17 West Coast Secondary Education Support Centre

18 Burbridge School

19 Durham Road School

20 Gladys Newton School

21 Sir David Brand School