

## ESC Program Overviews

### **CAMP Communication Groups**

Create opportunities to communicate by working with Speech Therapists, teachers and EAs in structured group sessions. Proactive playskills and ICT are modelled and mentored in these unique and purposeful program.

### **Aquatic Program**

Our Aquatic Program focuses on swimming skills including safety in and around the pool leading into the whole school campus swimming lessons

### **AUSLAN**

Our students are taught functional signs including verbs, adjectives, alphabets, feelings and signs related to everyday living. In small groups, children engage in hands-on learning and practise related signs.

### **Bike Ed**

Bike Ed provides our students with opportunities to learn a range of skills at our purpose built bike track. Students learn to ride on the bike as well as road safety rules.

### **Coding Club**

Creates opportunity for students to use Computational Thinking. This leads to solving problems by breaking down complex problems and developing solutions. Students work 'hands-on' in small groups combining learning areas such as Maths and English with 'Robotics' while finding solutions. The four cornerstones of Computational Thinking are decomposition, pattern recognition, abstraction and algorithm.

### **Community Access**

Structured weekly Community Access programs to engage our students in authentic real life learning, transferring classroom skills into the community. Variety of experiences and settings over the year provides the students with the opportunity to generalise social and academic skills.

### **Contemporary ABA**

SBESC provides school wide programs including both academic and social, based on Contemporary Applied Behaviour Analysis principles. Over 90% of our staff are fully trained in ABA.

### **Explicit Direct Instruction (EDI)**

EDI was introduced to SBESC as an exemplary teaching method for effective group learning. We adapt our methods including 'Warm Ups' to suit students with limited or non-verbal communication including visual cues and scaffolding. Progress and attainment of learning is recognised and celebrated.

### **History & Social Sciences (HASS)**

The Humanities and Social Science Program is a specialist taught integrated subject comprising of Historical and Geographical studies. The program aligns with the School Curriculum and Standards Authority of Western Australia and students are engaged in meaningful and experiential activities focussing on Indigenous studies, mapping, global representation and learning about their own identity, family history and the local community. Through sorting, classifying, investigating, exploring and role play, students develop important skills that can be used for historical and geographical inquiry and analysis.

### **ICT & Techno Club**

All classrooms have fully working and functional ICT equipment including PCs, Smartboard and iPads. A range of evidence based and targeted ICT focused programs and Apps are used across the Centre related to a wide range of learning areas including Literacy, Numeracy, Social and Communication Skills.

### **Indonesian**

Our students are taught Indonesian as part of our curriculum. We also base our lessons on our Community Access Program that we run each term. In Indonesian, we include a wide range of learning areas such as life skills, numeracy, social and communication skills. This session provides our kids such an authentic and hands-on learning opportunities while immersing in Indonesian culture.

## **Integrated Specialist Art, P.E, Music**

At South Ballajura campus, all ESC and primary classrooms are intermingled to maximise quality inclusive learning opportunities with their buddy classes. Integration or purposeful interactions is a priority, especially social skills, IEP related goals and skill generalisation. Our students participate in a range of specialist sessions with their mainstream peers including Physical Education, Art and Music.

## **Lego Club**

It is designed as a program to promote social and emotional regulation by taking on certain roles by students within the Lego Club. The roles in the club are 'builder' - they only build, 'engineer' - they oversee the project, 'supplier' - they only supply the lego to the builder. Each job is the only role the students to do in a particular session. This promotes patience, sharing and communication within the 3 student group. The group is managed by an adult who is the leader, and only the leader can change the process.

## **Money Skills**

Money skills development is one of the major focus areas for our teaching and learning and all students have money skills IEP objectives. The specific money skills learnt during class times are transferred into authentic settings when students do shopping and generalise those skills at specific Community Access venues.

## **Move To Learn**

The Move to Learn movement program is a simple, flexible movement program, based on the natural movements. It addresses the underlying functional deficits integrating left and right brain functions and helping to mature the vestibular system. It can be done with an individual, a small group or with a whole class. As a result of our teachers attending the workshop, South Ballajura embraced 'Move to Learn' and junior and senior class groups participate in this hands-on program.

## **Performing Arts Clubs- Signing, Drumming & Jump Jam**

Signing, Drumming and Jump Jam are performance clubs available to students with special needs and mainstream students at the South Ballajura campus, which epitomizes our campus motto 'Learning Together, Growing Together'. All the clubs are successfully run by Education Support staff. Students meet at lunchtimes, perform at various venues including assemblies and community venues.

## **Playlinks**

The program's goal is to increase integration for students with special needs, who find social situations challenging and would benefit from interactions with peers in a safe and engaging structured play environment. Volunteer senior students from our partner primary school receive training in communicating effectively with students with disabilities prior to the lunchtime play sessions. They engage in Active Citizenship, showing empathy and enthusiasm. In return, our students have the opportunity to develop appropriate play and social skills while having fun.

## **Playskills**

Playskills is a group session established to create opportunities for students to engage in meaningful play and social interactions at recess and lunch times. ESC students use toys, board/outdoor games, art/craft activities to make it engaging and are supported by ESC staff.

## **Protective Behaviours**

Protective Behaviours is an educational program designed to assist our students to recognise and practise a range of safe and acceptable range of behaviours around people. Using visuals, role plays and other hands-on activities, our students learn the following skills - identifies own and others' feelings, discriminates between public and private places and behaviour as well as 'circle concept' an approach to explaining degrees of intimacy in different relationships.

## **Science**

The Science Program is conducted as a specialist area where students learn about the four science key areas of Biology, Chemistry, Physical Science and The Earth and Beyond. This area follows the School Curriculum and Standards Authority of Western Australia and integrates scientific skills such as inquiry and human endeavour. Students engage in activities involving observation, property analysis, experiments using a wide array of materials and using their senses to explore and gather scientific information. Utilising art, cooking and real life experiences, students are encouraged to draw their own conclusions of the scientific world around them.

## **Thinking Hats**

SBESC focus on De Bono's Thinking Hats as an invaluable teaching tool for thinking. It breaks down the thinking process into six components. The coloured hats provide a visual prompt to break down the different parts students need to think about in order to solve a problem or make a decision. Teaching staff model thinking hats in conversations and encourage students to communicate problems and solutions using coloured hats.

## **You Can Do It**

'You Can Do It' is an educational program designed for the development of social and emotional capabilities. SBESC students learn the five keys to success - confidence, persistence, organisation, getting along and resilience. It is a whole campus program and the children are taught what it means to practise those keys in everyday situations. Students are recognised for their efforts by awards and affirmations at assemblies.